

New England Common Assessment Program

Released Items
Support Materials
2007

Grade 7 Reading

- 6.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by identifying synonyms, antonyms, homonyms/homophones, or shades of meaning
- 1 A synonym for the word postpone is
 - A. prepare.
 - B. cancel.
 - C. delay.
 - D. continue.
 - 6.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

The evidence against the suspect was strong enough for the investigation to progress.

- **2** What does the word <u>progress</u> mean as it is used in the box?
 - A. to create
 - B. to fail
 - C. to prove
 - D. to continue

Dicey's Dream Literary Text

- **6.2.1 Students identify the meaning of unfamiliar vocabulary by** using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries, <u>thesauruses</u>; or prior knowledge)
- 3 In paragraph 2, the word splotched means
 - A. smeared.
 - B. scraped.
 - C. scrubbed.
 - D. split.
- **6.4.2 Demonstrate initial understanding of elements of literary texts by** paraphrasing or summarizing key ideas/plot, with major events sequenced, as appropriate to text
- 4 The main purpose of paragraph 4 is to show that Dicey
 - A. has traveled often.
 - B. has had too many jobs.
 - C. is determined to learn about boats.
 - D. is not making much money.

Dicey's Dream Literary Text

- **6.5.2** Analyze and interpret elements of literary texts, citing evidence where appropriate by describing characters' traits, motivation, or interactions, citing thoughts, words, or actions that reveal characters' traits, motivations, or their changes over time
- 5 Which word best describes Dicey?
 - A. sloppy
 - B. ambitious
 - C. tricky
 - D. helpful
- **6.4.1 Demonstrate initial understanding of elements of literary texts by** identifying the characteristics of a variety of types/genres of literary text (e.g., **literary texts:** poetry, plays, fairy tales, fantasy, fables, realistic fiction, folktales, historical fiction, mysteries, <u>science fiction</u>, myths, <u>legends</u>)
- 6 What is the setting for this passage?
 - A. a shop
 - B. a dock
 - C. a sailboat
 - D. a depot

Dicey's Dream Literary Text

- 6.5.1 Analyze and interpret elements of literary texts, citing evidence where appropriate by explaining or supporting logical predictions (e.g., providing evidence from text to explain why something is likely to happen next)
- According to the passage, what will Dicey **most likely** do to make her dream come true? Use details from the passage to support your answer.

Scoring Guide:

Score	Description
4	Response provides a plausible description of what Dicey might do in the future. Response includes relevant details from the passage.
3	Response provides a description of what Dicey might do in the future. Response includes some relevant details from the passage or is not fully developed.
2	Response provides a partial description of what Dicey might do in the future. Response uses limited details from the passage.
1	Response is vague or minimal. OR Response only provides a personal opinion with no text support.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Predictions must have textual support and must be logical.

Score Point 4

7 NOU

Response provides a plausible description of what Dicey might do in the future. Response includes relevant details from the passage.

Score Point 3

T think Direy will try building
I think Dicey Will try building a boat. If Dicey Succeeds with building
a boat she will build her own Sail book
If she obes not succeed she
will try again Decause Dicey 15
Willing to Socred in her dream. She
Was Willing to take a Junky Job
and she took time to learn about
Sailboots. Dicey even said she knew
you conting the I think Diagr will
fortill her drom and build a
Sailant

Response provides a description of what Dicey might do in the future. Response includes some relevant details from the passage or is not fully developed.

Score Point 2

In the passage Dicey's Dream by Cynthia Voiat, Dicey visiting to to get better at painting, building and manifold the parts of a boat so some day she can make sail abouts. Daccy will most likely keep on going to classes about building sil boats and she hired herself out to a boatgard In Cristild.

Response provides a partial description of what Dicey might do in the future. Response uses limited details from the passage.

Score Point 1

Dicey will keep working like she is now so she can become what she wants to be a boat maker.

Response only provides a personal opinion with no text support.

Score Point 0

yes Dicer's dream will come true.

Response is totally incorrect or irrelevant.

Home on the Plains Informational Text

- **6.2.1** Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries, <u>thesauruses</u>; or prior knowledge)
- 8 In the first paragraph, the word <u>barren</u> means
 - A. lush.
 - B. productive.
 - C. rocky.
 - D. empty.
- **6.7.1 Demonstrate initial understanding of informational texts (expository and practical texts) by** obtaining information from text features (e.g., table of contents, glossary, index, transition words/phrases, bold or italicized text, headings, subheadings, graphic organizers, charts, graphs, or illustrations)
- **9** From whose point of view are the italicized paragraphs told?
 - A. "soddie" builders
 - B. Native Americans
 - C. pioneer girls
 - D. sod busters

Home on the Plains Informational Text

- **6.2.1 Students identify the meaning of unfamiliar vocabulary by** using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries, <u>thesauruses</u>; or prior knowledge)
- 10 In paragraph 4, the word desolate means
 - A. deserted.
 - B. dusty.
 - C. cold.
 - D. fertile.
- **6.7.2** Demonstrate initial understanding of informational texts (expository and practical texts) by using information from the text to answer questions related to main/central ideas or key details
- What is the main idea of this passage?
 - A. Give me a home on the plains.
 - B. Life on the plains was tough.
 - C. Life on the plains was easy.
 - D. There is no place like home.

Home on the Plains Informational Text

- **6.7.3 Demonstrate initial understanding of informational texts (expository and practical texts) by** organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting)
- (2) A "soddie" had both positive and negative features. Describe these features by using details from the passage.

Scoring Guide:

Score	Description
4	Response provides a thorough description of the positive and negative features of a "soddie." Response includes relevant details from the passage.
3	Response provides a description of the positive and negative features of a "soddie." Response lacks some relevant details from the passage or is not fully developed.
2	Response provides a partial description of the positive and negative features of a "soddie." Response uses limited details from the passage. OR Response gives a description of either the positive or negative features of a "soddie." Response uses relevant details from the passage.
1	Response is vague/minimal. OR Response only provides a personal opinion with no text support.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Responses may include the following information:

Positive features

- sod readily available for building
- protection against heat and cold
- would not burn
- did offer limited shelter from the elements
- · cheap to build

Negative features

- damp, musty
- dripped mud in rain
- mice, bugs, and snakes made their homes there
- frequent sprinklings of dirt from walls and ceilings
- sod heavy to work with
- impossible to keep clean

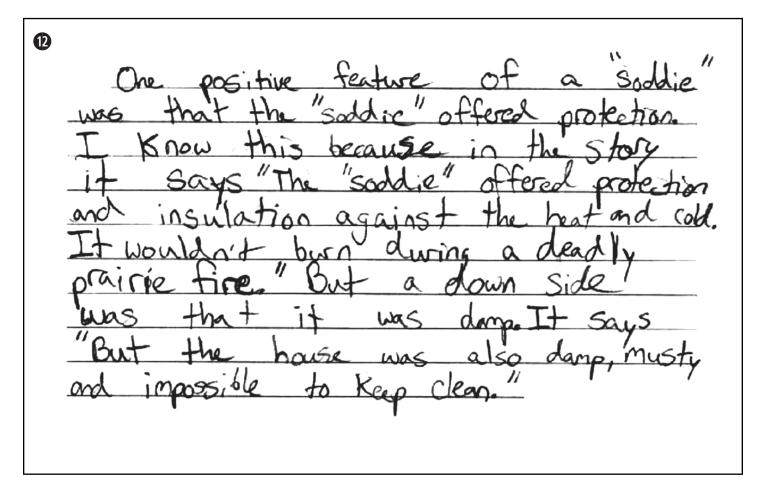
SCORE POINT 4

12

First moved west, they comme

Response provides a thorough description of the positive and negative features of a "soddie." Response includes relevant details from the passage.

Score Point 3



Response provides a description of the positive and negative features of a "soddie." Response lacks some relevant details from the passage or is not fully developed.

Score Point 2

that of fed protection and insulation against the neat and cold. It would not burn during a seadly prairie fire etner.

Response provides a partial description of the positive and negative features of a "soddie." Response uses limited details from the passage.

OR

Response gives a description of either the positive or negative features of a "soddie." Response uses relevant details from the passage.

Score Point 2

Megitives 1600 that snakes would climb upand some would lose there grip and fall on a bedand then on the floor. Apositive is that it would keep the heat and the cold out.

Response provides a partial description of the positive and negative features of a "soddie." Response uses limited details from the passage.

OR

Response gives a description of either the positive or negative features of a "soddie." Response uses relevant details from the passage.

Score Point 1

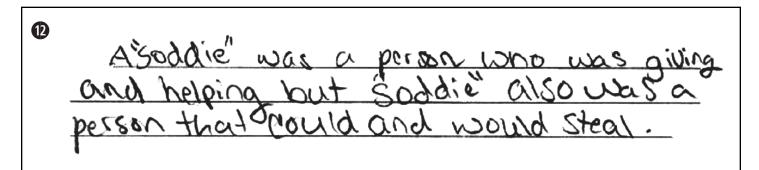
1	
	Some Positive features about a
	Some Positive features about a Soddie is the land is very fertile.
	but a bad thing is that Snakes Clawl in from the roof.
	in from the roof

Response is vague/minimal.

OR

Response only provides a personal opinion with no text support.

Score Point 0



Response is totally incorrect or irrelevant.